Grade 12 ab initio Spanish scope and sequence - Thuringia International School

**Spanish Alice Ayel YEAR/COURSE: Grade 12 ab initio**

| Weeks Time frame | Topics / content/ concepts | Key / Guiding questions | Aims Learning Outcomes | Assessment methods and Strategies | Resources | Cross-curric. (CC) + Differentiation (DI) + Multiculturalism (MC) |
|---|---|---|---|---|---|---|
| **1-6** | Individual and society:<br>● Personal details, appearance and character<br>● Relationships<br>● Daily routines<br>● Education | *¿Cómo responder a preguntas personales?*<br>*¿Cómo contar una historia o un hecho?*<br>*¿Cómo es la inmigración en España?* | To review the vocabulary related to family and people descriptions. To review the preterite and past perfect and to learn how to use and form the imperfect tense. To express surprise or interest. To be able to tell an event or story in the past. | Vocabulary and grammar tests. Article about immigration issues. Diary about an immigrant adapting in a new country. Interactive oral activity: debate about immigration. Individual oral preparation. | Unidad 13, Rápido, rápido, Libro del alumno, Difusión. CD 2.<br><br>Unidad 13, Rápido, rápido, cuaderno de ejercicios, Difusión. | Immigration in Spain. |

Grade 12 ab initio Spanish scope and sequence - Thuringia International School

| 7-11 | Leisure and work: <br> • Media <br> • Technology <br> • Sport <br> • Daily routines | *¿Cómo era la vida antes cuando no había tecnología? ¿Cómo son los jóvenes hoy en día?* | To describe habits and customs. To tell important dates. To use verbs with prepositions: *empezar a…, volver a…, dejar de...* To review the imperfect and present tenses. | Vocabulary and grammar tests. Letter to a friend about childhood. Individual oral preparation. | Unidad 14, Rápido, rápido, Libro del alumno, Difusión. CD 2. <br><br> Unidad 14, Rápido, rápido, cuaderno de ejercicios, Difusión. | Youth in Spain: entertainment and issues. |
|---|---|---|---|---|---|---|
| **12-17** | Leisure and Work: <br> • Holidays <br> • Entertainment <br> • Transport <br> • Global issues | *¿Cómo planear un viaje o las vacaciones? ¿Cómo  será la vida en el futuro?* | To plan future trips and holidays. To use the near future and future simple. To review the subjunctive tense and use it with *cuando*...To make hypotheses using *tal vez, a lo mejor, igual, seguramente…* | Vocabulary and grammar tests. Article about what the future will bring. Interactive oral: interview to an economist, scientific about the future. Individual oral preparation. | Unidad 15, Rápido, rápido, Libro del alumno, Difusión. CD 2. <br><br> Unidad 15, Rápido, rápido, cuaderno de ejercicios, Difusión. | Venezuela. Global issues. |

| 18-22 | Written assignment | *¿Qué tema es importante para ti?* *¿Qué información vas a buscar?* *¿Cómo vas a relacionar la información que tienes con el tema sobre el cual quieres escribir?* | To deepen the understanding of a chosen topic from the course. To develop inter-textual receptive and productive skills.To select, use and reference source texts appropriate to the chosen task. | Written assignment: rationale and task | Internet. | N/A |
|---|---|---|---|---|---|---|
| 23-28 | Individual oral | *¿Cómo comentar y analizar una imagen o una foto?* *¿Cómo sacar el tema relacionada con la imagen?* *¿Cómo hablar de diferentes temas relacionados con la imagen?* | To review all the topics. To learn the vocabulary to describe and analyse a picture. To review expressions to discuss a topic. | Vocabulary and grammar tests. Individual oral. | Unidad 3, El examen oral, Spanish B for the IB Diploma, Oxford. | N/A |

Grade 12 ab initio Spanish scope and sequence - Thuringia International School

| 29-33 | Preparation for papers 1 & 2. | *¿Cuáles son los temas importantes que hemos explorado? ¿Por qué son importantes? ¿Cuáles son los diferentes tipos de textos? ¿Cómo entender un texto?* | To review the different types of texts and registers. To review the vocabulary of the themes learned so far. To review the grammar concepts to be able to understand and write complex structures. | Vocabulary and grammar tests. Mock papers. | Past papers. | N/A |